

Minnehaha Academy Upper School Application Form
College in the Schools Human Anatomy & Physiology
Due Date: 2/15/18
Return to your current Science teacher

Student Name: _____ Grade level in 18-19: **12**

COLLEGE IN THE SCHOOLS HUMAN ANATOMY & PHYSIOLOGY

Do you fulfill the listed prerequisites from the SIGNAL? **YES** **NO**
(minimum G.P.A. of 3.0; **grade of B or higher in BOTH chemistry and biology**)

ESSAY

Write a 2 page, double-spaced, word-processed essay explaining your interest in human anatomy and physiology. Include your current interest in a college major and/or career in this field, if applicable. Because this is a College in the Schools course, the format is based on the University of Minnesota's course that includes learning a significant amount of anatomy (structures) independently outside of class, and learning much of the physiology (functions) in class through cooperative labs and investigations. Include your ability to work effectively both "on your own" and "in a small group"; describe 1-2 examples of how you've experienced both of these approaches to learning in your high school studies, and which approach you usually prefer.

PARENT/GUARDIAN INPUT Please initial one space.

_____ I wholeheartedly support my child's decision to apply for this course. I understand that there will be an additional cost of \$145 for four college semester credits from the University of Minnesota as a part of this course.

_____ I support my child's decision to apply but have misgivings about his/her course load and/or am concerned about my child "taking on too much" (academics, co-curricular activities, student council, church youth group, job, etc).

_____ I do not support my child's decision to apply for this course.

STUDENT & PARENT/GUARDIAN SIGNATURES

Please read the following statement and sign below. Unsigned applications will be discarded.

We, the undersigned, understand that upon completion of the essay and application form by the deadline the student will be considered for enrollment in the course by department members as directed by administration. We also verify that the essays were completed solely by the student.

(Student signature/date)

(Parent/guardian signature/date)

STUDENT APPLICANT – PLEASE FILL IN THE FOLLOWING:

Student Name _____

SCIENCE COURSE GRADES

SEMESTER 1 SEMESTER 2
Chemistry/AP Chemistry _____

Biology/AP Biology _____

Overall GPA at the end of the fall semester of junior year: _____

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YOUR CURRENT SCIENCE TEACHER will complete this evaluation portion of your application form AFTER you submit this to him/her:

CURRENT SCIENCE TEACHER: Evaluate the student in the following areas:

Write the corresponding score (1=HIGH; 2=Somewhat; 3=not evidenced consistently) in the adjacent blank provided. Provide a final, overall recommendation.

_____ BEHAVIOR (punctual, focused, *not socially distracted*, respectful, follows directions)

_____ ATTITUDE (likes challenge, *motivated by learning*)

_____ APTITUDE (*can apply information*, will thrive in rigorous setting, is capable)

_____ WORK ETHIC (*works beyond minimum requirements*, completes work on time, asks for help when needed)

_____ ESSAY (well-written, *honest reflection*)

_____ READINESS TO UNDERTAKE A COLLEGE COURSE (motivation, work spirit, interest)

(Teacher signature/date)

Recommendation (circle one):

Accept

Decline

Probationary Acceptance

Additional Comments (if needed):