

Minnehaha Academy Upper School
AP Application Form
ADVANCED PLACEMENT BIOLOGY
Due Date: February 15, 2018
Return to your current Science teacher

Student Name _____

Grade level in '18-'19 _____

ESSAY- TWO PARTS

PART ONE Write a one page, word-processed essay explaining why you desire to be enrolled in this science course. You should also address your ability to handle heavy reading loads, diligence with homework and daily preparation, response to academic challenge, and daily attendance in your essay. Give specific examples where possible. In addition, describe your typical attitude and behavior during class, as well as the contributions that you can make to the class. In other words, if there is limited space in this course, why should you be admitted?

PART TWO Consider a broken item that you had to fix recently, or a difficult problem that you have had to solve. In a one page, word-processed essay, describe the process you used to fix the item or solve the problem. Include all the steps you followed in your process, even if the steps were simple and familiar. Analyze in detail your problem-solving strategy and any “trouble-shooting” you performed. Explain the outcome of your efforts. Finally, relate what you learned through the process.

A summer assignment will be given at the end of the school year. The assignment will be due the first class meeting in the fall.

PARENT/GUARDIAN INPUT

Please initial one space.

_____ I wholeheartedly support my child's decision to apply for this course.

_____ I support my child's decision to apply but have misgivings about his/her course load and/or am concerned about my child "taking on too much" (academics, co-curricular activities, student council, church youth group, job, etc).

_____ I do not support my child's decision to apply for this course.

STUDENT & PARENT/GUARDIAN SIGNATURES

Please read the following statement and sign below. Unsigned applications will be discarded.

We, the undersigned, understand that upon completion of the essay and application form by the deadline the student will be considered for enrollment in the course by department members as directed by administration. We also verify that the essays were completed solely by the student.

(student signature/date)

(parent/guardian signature/date)

STUDENTS PLEASE FILL IN THE STUDENT PORTION ON THE NEXT PAGE:

STUDENT PORTION:

Student Name _____

SCIENCE COURSE GRADES

COURSE	SEMESTER 1	SEMESTER 2
_____	_____	_____
_____	_____	_____
_____	_____	_____

MATH COURSE GRADES

COURSE	SEMESTER 1	SEMESTER 2
_____	_____	_____
_____	_____	_____
_____	_____	_____

TEACHER EVALUATION: to be completed by current science teacher

Evaluate the student in the following areas. Write the corresponding point value in the adjacent blank provided. Sign your name and provide a final, overall recommendation.

_____ SCIENCE G.P.A. (High School Courses only)

<u>Points</u>	<u>Grade</u>	<u>% Achieved in course</u>
5	A	95 - 100
4	A to A-	90 - 94
3	B to B+	85 - 89
2	B- to B	80 - 84
1	C+	77 - 79

_____ BEHAVIOR (punctual, focused, *not socially distracted*, respectful, follows directions)

_____ ATTITUDE (likes challenge, *motivated by learning*)

_____ APTITUDE (*can apply information*, will thrive in rigorous setting, is capable)

_____ WORK ETHIC (*works beyond minimum requirements*, completes work on time, asks for help when needed)

_____ ESSAY (well-written, *honest reflection*)

_____ TOTAL POINTS

(teacher signature/date)

Recommendation: (circle one) Accept Probationary Acceptance Decline

Comments: