



MINNEHAHA ACADEMY

A place to excel. A place to explore. A place to belong.

Math Teacher's Recommendation

Applicants for grades 6 through 12.

_____ is a candidate for admission to Minnehaha Academy's _____ grade. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights.

Please return this form directly to the Admission Office as soon as possible. We are able to act on an application only after it is complete.

Minnehaha Academy
Admission Office
3100 West River Parkway
Minneapolis, MN 55406
admission@MinnehahaAcademy.net
fax: (612) 728-7757

Your Name _____ Title _____
School _____ Address _____
City _____ State _____ Zip _____

May we call you? _____ Phone _____ Best time _____

How long have you known the student?

What are the first words that come to mind in describing the student?

Please indicate the title and author of your text(s) and the material you expect to cover. Specify if Pre-Algebra, Algebra I, Algebra II and Trigonometry, or Plane Geometry.

Student's section level: (Circle one) Above grade level At grade level Below grade level

To what degree has the student mastered the material covered in the course so far? Does he or she learn from mistakes?

Please describe the student's ability to solve problems and deal with abstract concepts.

Please place a check mark above all appropriate responses:

Academic potential	limited	fair	average	good	outstanding	
Effort and perseverance	does very little	some desire	well-motivated	see high goals	perseveres under pressure	
Study Habits	poor	fair	good	excellent		
Intellectual curiosity	limited	occasional spark	in one area only	strong and varied	intense and varied	
Ability to work independently	needs much supervision	needs help frequently	needs help occasionally	always works well		
Use of time	poor	occasionally wasteful	usually good	always effective		
Ability to follow directions	needs much explanation	occasionally needs help	rarely requires guidance			
Attention span	easily distracted	occasionally distracted	usually good	exceptionally good concentration		
Creativity and originality	tends to follow	an occasional spark	generates ideas independently	unusually good		
Integrity and honesty	cannot be trusted	questionable	usually trustworthy	unquestionable		
Consideration of others	totally thoughtless	seldom considerate	usually considerate	usually supportive		
Social adjustment with peers	serious problems	loner	scapegoat	friendly	leader	peacemaker
Classroom conduct	troublemaker	occasionally disruptive	usually good	always good		
Emotional stability	insecure	overly tense	attention getter	stable		
Self Confidence	needs much reassurance	needs some support	appears overly confident	healthy self image		
Fulfills responsibilities	rarely	sometimes	usually	always		

Is there anything about this student that you wish you would have know prior to entering your class?

In both academic and social growth and development, please comment on noteworthy strengths the student demonstrates as well as areas which have proven to be more challenging.

Academically:

Socially:

Signature

Date

Thank you for your time, effort, and the helpful information you have provided.